

The role of Latina/o Parental Support in University of California Eligibility: Revisiting the Latino Eligibility Study

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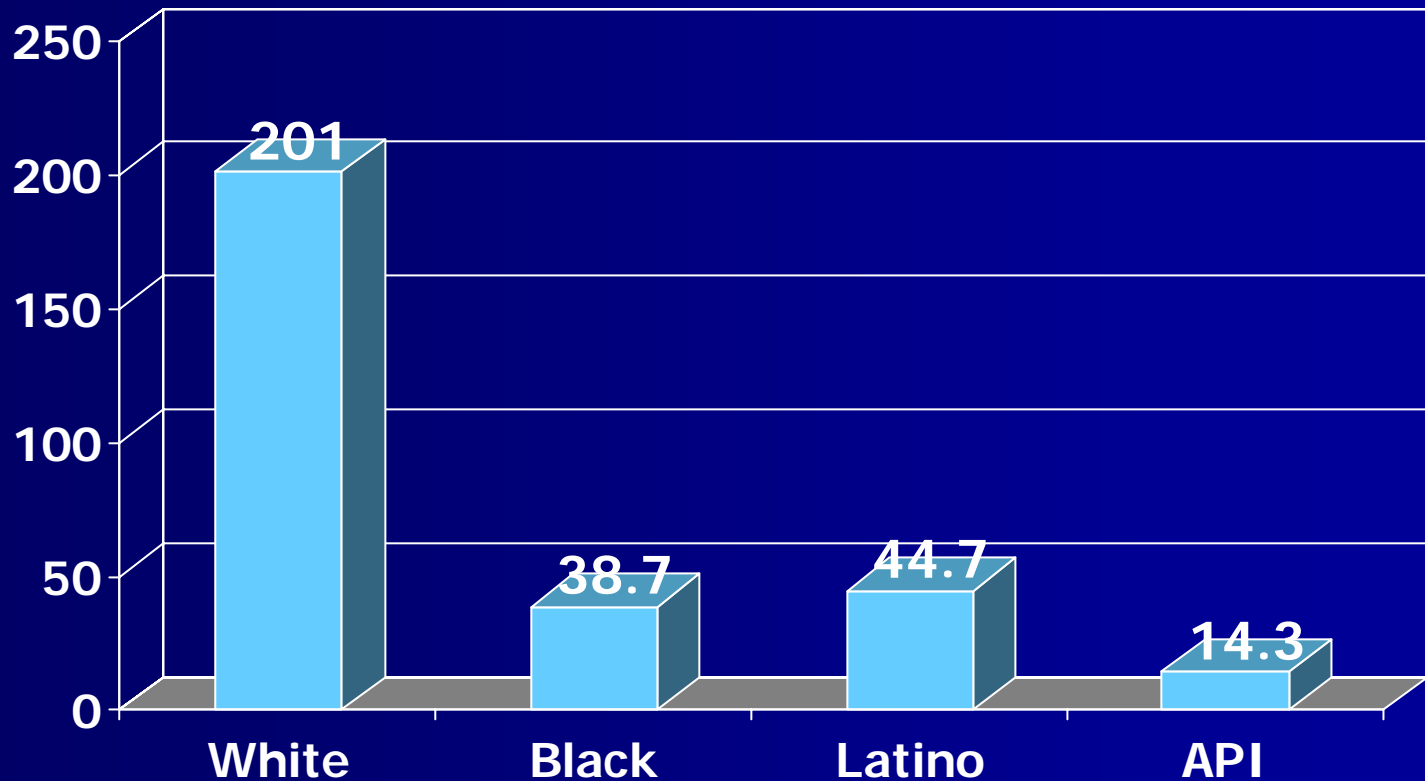
University of California, Santa Cruz

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Acknowledgements

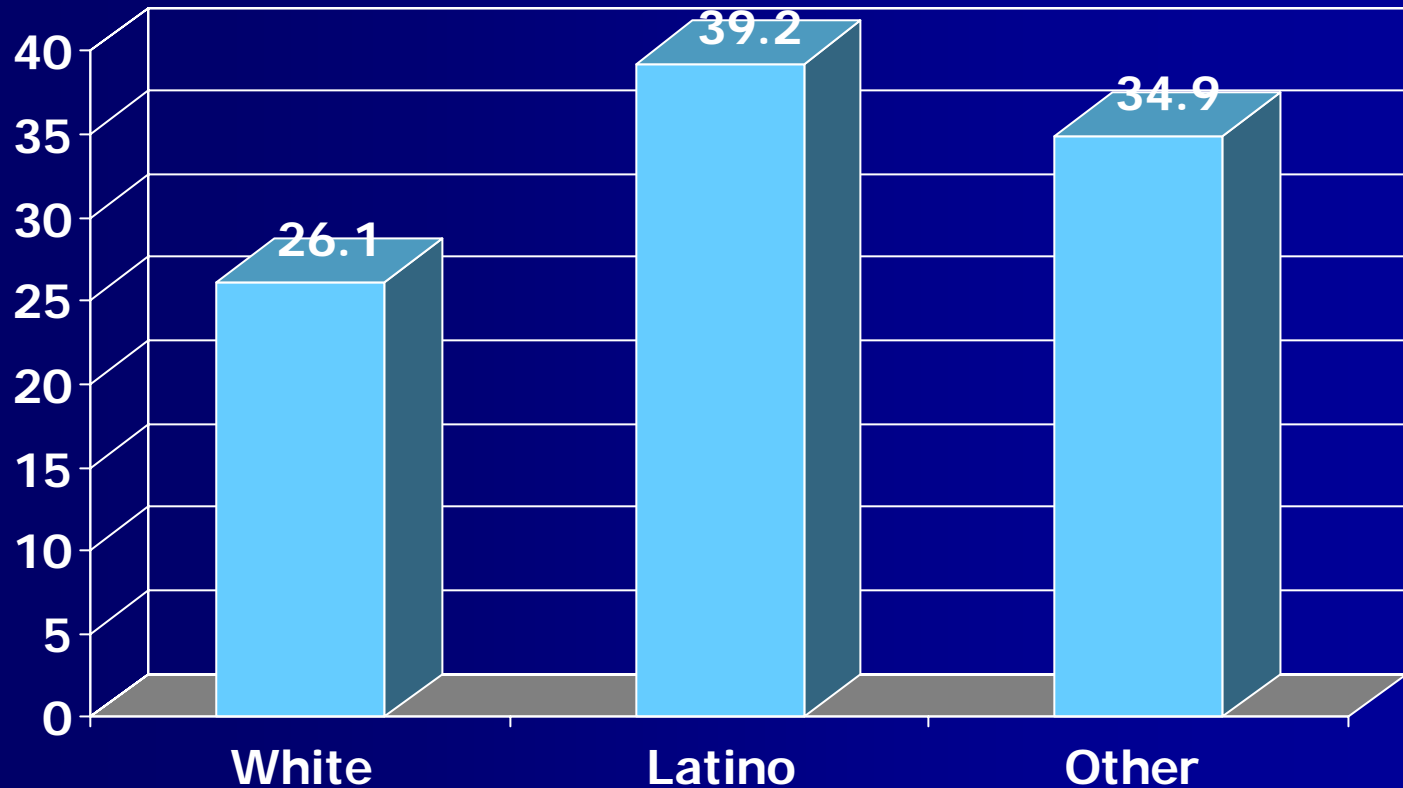
- Professor Aída Hurtado
- Professors Eugene García and Luis Vega
- The Latino Eligibility Task Force
- Dr. Mrinal Sinha and Karina Cervantez
- Students who participated in the study

U.S. Population 2006, by Race and Ethnicity



Source: (Pew Hispanic Center, 2006)

Percent of Population Under Age 21



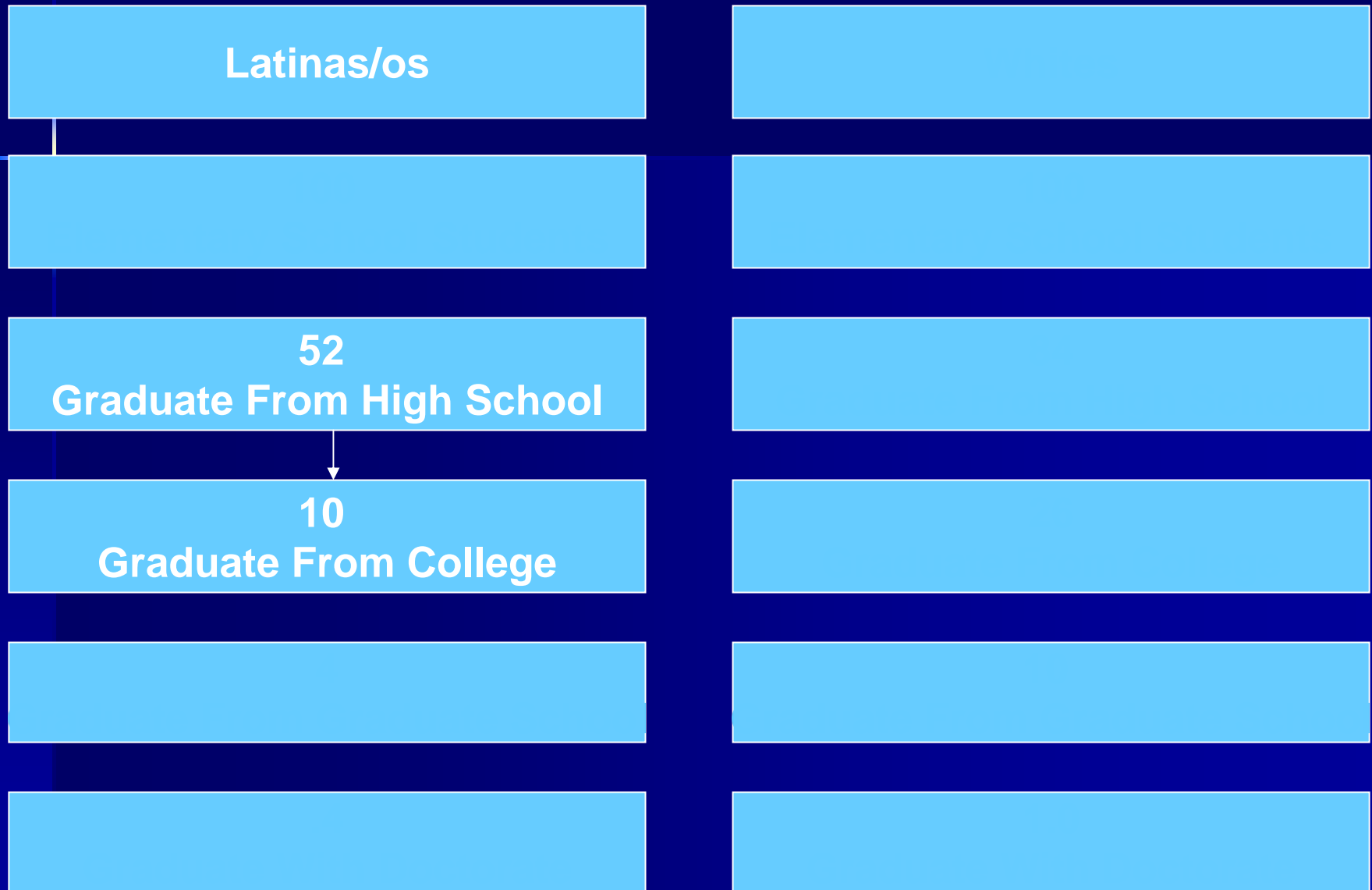
Source: (U.S. Census, 2000)

The educational Pipeline



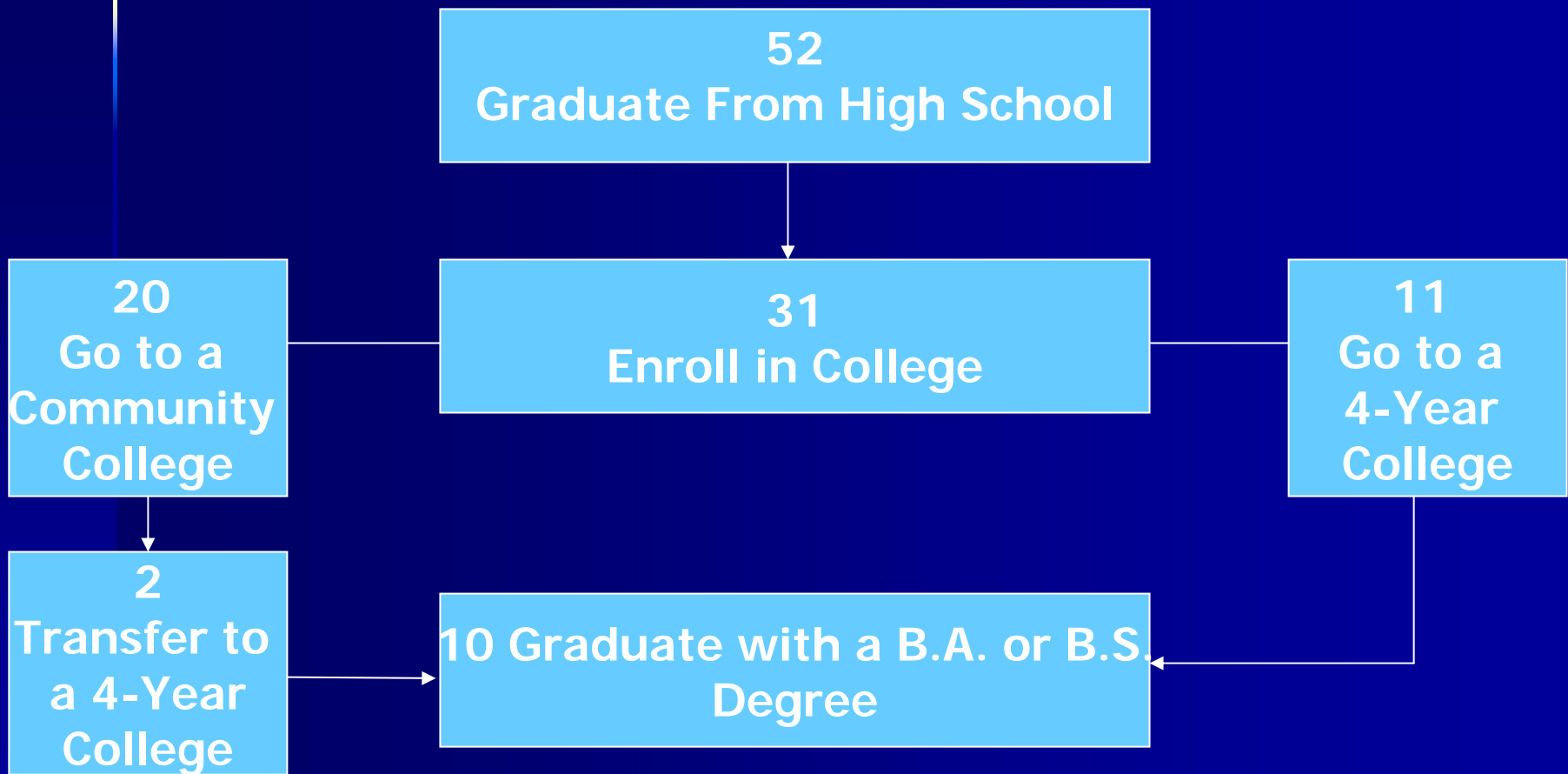
Source: (Solórzano et al., 2005)

The educational Pipeline



Source: (Solórzano et al., 2005)

High School to College Transition



Source: (Solórzano et al., 2005)

The Latino Eligibility Study (Hurtado & Garcia, 1997)

- Latino Eligibility Task Force Commissioned by then UC President David Gardner in 1992
- In 1995, UC Regents reaffirmed Resolution SP-1
- Factors increasing the number of Latina/o high school students eligible to attend the University of California

Methods

- Large-scale survey of top ten geographically representative high schools that graduate the most Latina/o students
- Assess achievement motivation, academic support from high school personnel and family, and instrumental knowledge of UC eligibility requirements

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Sample Characteristics

- High School Seniors (N= 1,372)
- Latinas/os 78.5 percent of sample (n=1,042) (Mexican descent n=904)
- 20 percent of graduates from schools with oversample of students in college preparatory classes

Dependent Measures

- Does student plan to attend college?
- Grade Point Average
- Is the student in the "college track?"
- Did the student take the PSAT?
- Did the student take the SAT?
- Was the student accepted into a college or university?

Conclusion

- Although income remains a structural barrier to college, Latina/o parents support students' college eligibility in multiple ways
- Encouragement from teachers and counselors is an important part of students' decision to attend college

Policy Implications

- How can Latina/o parents be better supported by schools in preparing their children to be eligible for college?
- How can school personnel encourage college preparedness and attendance for all students?